

FCIC Report Card 2023-2024

Below is a summary report of the FCIC University Center for Excellence in Developmental Disabilities (UCEDD) within the USF College of Behavioral & Community Sciences. This report reflects the impact and successes FCIC had on the education, research

and service activities accomplished to support people with developmental disabilities across the state of Florida and nationally between July 1, 2023 and June 30, 2024.



Hours of Technical Assistance **23,850**

12,719 People Assisted

28

Programs & Projects



Grants

\$15,969,376
(leveraged)

25.1% Federal
66.8% State
6.4% Local
2.6% Other



2,726

Hours of Interdisciplinary Preservice & Community Training to

23,448

Participants



78,319 hours of direct services

Provided to

5,292

People with Developmental Disabilities and their Families



7,501

Research Activity Hours

83

Conference Papers/Posters

19

Peer-Reviewed Articles Published/ In Press

6

Book Chapters

16

Reports

75

Factsheets & Pamphlets



160

New Products Developed

All FCIC products/ resources were disseminated to

553,032

People with Developmental Disabilities, Family Members, and Professionals



Florida Center for
INCLUSIVE COMMUNITIES



UNIVERSITY of
SOUTH FLORIDA

FCIC's Programs & Selected Projects



Center for Autism and Related Disabilities (CARD)

The Center for Autism and Related Disabilities provides support and assistance with the goal of optimizing the potential of people with autism and related disabilities.



Early Childhood Technical Assistance Center (ECTA)

FCIC has a subcontract with the Early Childhood Technical Assistance Center. ECTA is a national center funded by the Office of Special Education Programs (OSEP) to support early intervention and preschool special education programs and practitioners.



Florida AWARE

Florida AWARE is committed to assisting districts in developing safer schools, improving school climate, increasing awareness of mental health issues, and developing a continuum of social, emotional, and behavioral supports that ensures improved outcomes for all students.



Florida Connect

This model demonstration project, funded by the US Department of Education, (ED) Office of Special Education Programs (OSEP) works with three high implementing PBIS middle schools in Marion County to integrate the Interconnected Systems Framework (ISF) and coordinate effective and efficient service delivery to students at risk and with disabilities.



Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funded by State of Florida, the Florida HIPPY Training and Technical Assistance Center provides support and training to local HIPPY programs in Florida. HIPPY provides a home-based, early intervention/school readiness program that helps educationally disadvantaged parents provide educational enrichment for their preschool children aged 2-5.



Interdisciplinary Center for Evaluation and Intervention (ICEI)

ICEI is funded by the Florida Department of Education, and is one of their Florida Diagnostic and Learning Resources System (FDLRS) diagnostic and training center that specializes in preschool and school-aged students (ages 3-22) having autism spectrum disorders, serious behavioral/social/emotional challenges, and other complex conditions.



Partnership for Effective Programs for Students with Autism (PEPSA)

PEPSA is funded by the Florida Department of Education (FDOE), K-12 Public Schools, Bureau of Exceptional Education and Student Services (BEESS), and is designed to provide training and technical assistance to teachers or a school program that wishes to enhance their educational program for students with ASD.



Florida's Positive Behavioral Interventions and Support: Multi-Tiered System of Support (FLPBIS:MTSS) Project

Funded by the FDOE, BEESS, the FLPBIS: MTSS provides training and technical assistance to increase the capacity of Florida school districts to implement evidence-based practices for supporting students with and without disabilities who are exhibiting problem behaviors.



Program-Wide Positive Behavior Support (PBS) Project

The Program-Wide PBS project is funded by the Children's Board of Hillsborough County to support the program-wide adoption of the teaching pyramid model for supporting the development of young children's social competence and addressing challenging behavior.



LAUNCH at USF

LAUNCH at USF is a 30-week program of structured employment-focused curriculum for individuals diagnosed with Autism Spectrum Disorder, between the ages of 18-25. Assessment activities identify participant strengths, skills, and interests. Real-life experiences through internships and peer mentoring complement the class work. LAUNCH Employment Services assists individuals in preparing for, securing, maintaining, or retaining employment, and to assure satisfaction of the employer and individual.



National Center for Pyramid Model Innovations (NCPMI)

NCPMI is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays.



National Technical Assistance Center for Positive Behavior Interventions and Support (Center on PBIS)

This national center is funded by both the Office of Elementary and Secondary Education (OESE) and the Office of Special Education and Rehabilitative Services (OSERS) at ED to enhance knowledge about and practical demonstration of the multi-tiered preventative PBIS framework, and develop, conduct and evaluate technical assistance and dissemination efforts that allow evidence-based practices to be implemented on a large scale with high durability and effectiveness that promotes whole school success.



Interdisciplinary Training Program

Master of Science in Child and Adolescent Behavioral Health with a Focus in Developmental Disabilities

Interdisciplinary Training Mentorship Program

Rehabilitation Counseling Master's Degree Program – A Solution to Personnel Shortages in the Florida Public Vocational Rehabilitation System

Academic Credit for Interdisciplinary Training and Research Mentorship

Graduate Certificate in Positive Behavior Support

Rehabilitation Counseling Master's Degree Program – A Solution to Personnel Shortages in the Florida Public Vocational Rehabilitation System

Project iSED: Advancing Interdisciplinary Services for Students with Severe Emotional and Behavioral Disorders