

FCIC Report Card 2018-2019

Below is a summary report of the FCIC University Center for Excellence in Developmental Disabilities (UCEDD) within the USF College of Behavioral & Community Sciences. This report reflects the impact and successes FCIC had on the education, research

and service activities accomplished to support people with developmental disabilities across the state of Florida and nationally between July 1, 2018 and June 30, 2019.



Hours of Technical Assistance **7,705**

7,967 People Assisted

24

Programs & Projects



Grants

\$15,003,424

73% State
17.5% Federal
5% Other
4.5% Local



4,581

Hours of Interdisciplinary Preservice & Community Training to

14,186

Participants



41,365 hours of services

Provided to

2,905

People with Developmental Disabilities and their Families



6,000

Research Activity Hours

70

Conference Papers/Posters

28

Peer-Reviewed Articles Published/ In Press

25

Peer-Reviewed Articles Submitted for Publication

31

Reports

13

Books & Book Chapters



198

New Products Developed

FCIC products/ resources were disseminated to

722,948

People with Developmental Disabilities, Family Members, and Professionals



Florida Center for
INCLUSIVE COMMUNITIES



UNIVERSITY OF SOUTH FLORIDA

FCIC's Programs & Selected Projects



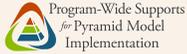
Achieving Competitive Customized Employment through Specialized Services (ACCESS)

ACCESS is funded by the National Institutes on Mental Health, to test an intervention for community-based Vocational Rehabilitation service practitioners to improve competitive employment outcomes for adults (age 22+) diagnosed with Autism Spectrum Disorder.



Center for Autism and Related Disabilities (CARD)

The Center for Autism and Related Disabilities provides support and assistance with the goal of optimizing the potential of people with autism and related disabilities.



Development of Program Wide Supports for Implementing the Pyramid Model to Address Young Children's Social Emotional Competence and Challenging Behavior

Funded by the Institute of Education Sciences to develop and evaluate a feasible system of program-wide implementation of the Pyramid Model for promoting social emotional competence and addressing the challenging behavior of preschool children within early childhood programs.



Early Childhood Technical Assistance Center (ECTA)

FCIC has a subcontract with the Early Childhood Technical Assistance Center. ECTA is a national center funded by the Office of Special Education Programs (OSEP) to support early intervention and preschool special education programs and practitioners.



Florida AWARE: Advancing Wellness and Resiliency in Education

Florida AWARE is a "Now is the Time" Project AWARE State Education Agency program funded by the U.S Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, with the goal of long-term improved social, emotional, and behavioral health impacts for Florida children, adolescents and their families.



Home Instruction for Parents of Preschool Youngsters (HIPPIY)

Funded by State of Florida, the Florida HIPPIY Training and Technical Assistance Center provides support and training to local HIPPIY programs in Florida. HIPPIY provides a home-based, early intervention/school readiness program that helps educationally disadvantaged parents provide educational enrichment for their preschool children aged 3-5.



Interdisciplinary Center for Evaluation and Intervention (ICEI)

ICEI is funded by the Florida Department of Education, and is one of their Florida Diagnostic and Learning Resources System diagnostic and training center that specializes in preschool and school-aged students (ages 3-22) having autism spectrum disorders, serious behavioral/social/emotional challenges, and other complex conditions.



Partnership for Effective Programs for Students with Autism (PEPSA)

PEPSA is funded by the Florida Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, and is designed to provide training and technical assistance to teachers or a school program that wishes to enhance their educational program for students with ASD.



Positive Behavioral Interventions and Support: Multi-Tiered System of Support

The Florida's Positive Behavior Support Project provides training and technical assistance to increase the capacity of Florida school districts to implement evidence-based practices for supporting students with and without disabilities who are exhibiting problem behaviors.



Program-Wide Positive Behavior Support (PBS) Project

The Program-Wide PBS project is funded by the Children's Board of Hillsborough County to support the program-wide adoption of the teaching pyramid model for supporting the development of young children's social competence and addressing challenging behavior.



National Center for Pyramid Model Innovations (NCPMI)

NCPMI is funded by the Office of Special Education Programs to improve and support the capacity of state systems and local programs to implement an early childhood multi-tiered system of support to improve the social, emotional, and behavioral outcomes of young children with, and at risk for, developmental disabilities or delays.



Technical Assistance Center for Positive Behavior Interventions and Support (PBIS)

This program is also funded by the OSEP, with the overall goals of identifying and enhancing knowledge about, and practical demonstration of, school-wide PBIS practices, systems and outcomes along the three-tiered continuum (primary, secondary, tertiary); and develop, conduct and evaluate technical assistance and dissemination efforts that allow evidence-based practices to be implemented on a large scale with high durability and effectiveness.



The Learning Academy at USF

The Learning Academy at the University of South Florida is a 30 week program designed to provide a structured employment-focused curriculum for individuals diagnosed with an Autism Spectrum Disorder, between the ages of 18-25 after they have graduated from high school.

Interdisciplinary Training Program

Master of Science in Child and Adolescent Behavioral Health with a Concentration in Developmental Disabilities

Interdisciplinary Training Mentorship Program



Academic Credit for Interdisciplinary Training and Research Mentorship

Graduate Certificate in Positive Behavior Support