

# FCIC Report Card 2015-2016

Below is a summary report of the FCIC University Center for Excellence in Developmental Disabilities (UCEDD) within the USF College of Behavioral & Community Sciences. This report reflects the impact and successes FCIC had on the education, research and

service activities accomplished to support people with developmental disabilities across the state of Florida and nationally between July 1, 2015 and June 30, 2016.



Hours of  
Technical  
Assistance **10,851**  
**10,279** People  
Assisted

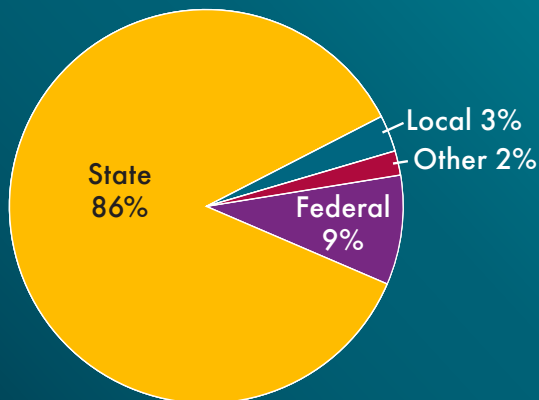
**19**

Programs &  
Projects



**\$12,080,184**

In Grants



**4,359**

Research  
Activity Hours



**3,315**

Hours of  
Interdisciplinary  
Preservice &  
Community  
Training to

**16,667**

Participants

**10**  
Pamphlets,  
Brochures  
Factsheets Created

**10**  
Book Chapters

**23**  
Published Peer-  
Reviewed Articles

**18**  
Peer-Reviewed  
Articles Submitted  
for Publication

**131**  
Conference  
Papers/Posters



**227**

New Products  
Developed, and  
Continued  
Dissemination of

**76**

Other Products  
Reaching

**80,965**

Individuals,  
Family Members,  
and Professionals



*Florida Center for*  
**INCLUSIVE COMMUNITIES**



**UNIVERSITY OF  
SOUTH FLORIDA**  
COLLEGE OF BEHAVIORAL  
& COMMUNITY SCIENCES

# Overview of FCIC Major Programs & Projects



## Center for Autism and Related Disabilities (CARD)

The Center for Autism and Related Disabilities provides support and assistance with the goal of optimizing the potential of people with autism and related disabilities.



## Development of Program Wide Supports for Implementing the Pyramid Model to Address Young Children's Social Emotional Competence and Challenging Behavior

Funded by the Institute of Education Sciences to develop and evaluate a feasible system of program-wide implementation of the Pyramid Model for promoting social emotional competence and addressing the challenging behavior of preschool children within early childhood programs.



## Early Childhood Technical Assistance Center (ECTA)

The Early Childhood Technical Assistance Center is a national center funded by the Office of Special Education Programs (OSEP) to support early intervention and preschool special education programs and practitioners.



## Florida AWARE: Advancing Wellness and Resiliency in Education

Florida AWARE is a "Now is the Time" Project AWARE State Education Agency program funded by the U.S Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, with the goal of long-term improved social, emotional, and behavioral health impacts for Florida children, adolescents and their families.



## Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funded by State of Florida, the Florida HIPPY Training and Technical Assistance Center, HIPPY provides a home-based, early intervention/school readiness program that helps educationally disadvantaged parents provide educational enrichment for their preschool children aged 3-5.



## Interdisciplinary Center for Evaluation and Intervention (ICEI)

ICEI is funded by the Florida Department of Education, and is one of their Florida Diagnostic and Learning Resources System diagnostic and training center that specializes in preschool and school-aged students (ages 3-22) having autism spectrum disorders, serious behavioral/social/emotional challenges, and other complex conditions.



## Partnership for Effective Programs for Students with Autism (PEPSA)

PEPSA is funded by the Florida Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, and is designed to provide training and technical assistance to teachers or a school program that wishes to enhance their educational program for students with ASD.



## Positive Behavioral Interventions and Support: Multi-Tiered System of Support

The Florida's Positive Behavior Support Project provides training and technical assistance to increase the capacity of Florida school districts to implement evidence-based practices for supporting students with and without disabilities who are exhibiting problem behaviors.

## Florida School Climate Transformation (Florida SCT)

Florida SCT is funded collaboratively by the Bureau of Exceptional Education and Student Services (BEES) at the Florida Department of Education and the U.S. Department of Education, and focuses on ensuring students in Florida have access to effective school and community practices evidenced to improve social, emotional, and academic outcomes.



## Quality Counts for Kids Early Childhood Program-Wide PBS Project

The Program-Wide PBS project is funded by the Children's Board of Hillsborough County to support the program-wide adoption of the teaching pyramid model for supporting the development of young children's social competence and addressing challenging behavior.



## Technical Assistance Center for Positive Behavior Interventions and Support (PBIS)

This program is also funded by the OSEP, with the overall goals of identifying and enhancing knowledge about, and practical demonstration of, school-wide PBIS practices, systems and outcomes along the three-tiered continuum (primary, secondary, tertiary); and develop, conduct and evaluate technical assistance and dissemination efforts that allow evidence-based practices to be implemented on a large scale with high durability and effectiveness.



## The Learning Academy at USF

The Learning Academy at the University of South Florida is a 30 week program designed to provide a structured employment-focused curriculum for individuals diagnosed with an Autism Spectrum Disorder, between the ages of 18-25 after they have graduated from high school.

## Development and Pilot Testing of Student with Autism Accessing General Education Model

A collaboration between FCIC, University of Rochester, and Appalachia State University, and funded by the Institute of Education Sciences, this project will pilot test a new intervention to increase the quality of educational services and access to inclusive settings for elementary school students with ASD who also have ID.

## Interdisciplinary Training Program

Master of Science in Child and Adolescent Behavioral Health  
with a Concentration in Developmental Disabilities

Interdisciplinary Training Mentorship Program

Academic Credit for Interdisciplinary Training and Research  
Mentorship

Graduate Certificate in Positive Behavior Support