



ICEI

Interdisciplinary Center
for Evaluation and Intervention

For More Information

Our Mission

The mission of ICEI is to provide specialized services to students (Pre-K - 12th grade) who present with serious, complex behavioral, social/emotional, and/or cognitive conditions. ICEI is funded by the State of Florida through the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS) for the purpose of providing an array of diagnostic, evaluation, consultation, and professional development services to enhance the educational success of students enrolled in Florida schools.

Florida Diagnostic and Learning Resources System Multidisciplinary Educational Service Center (FDLRS-MDC)

ICEI is one of six regional FDLRS-MDCs in Florida, each affiliated with a university. Each MDC provides unique specialized services for children and youth, their families, and their schools. ICEI's specialized services include providing behavioral consultations and supports for students with serious challenging behaviors and providing diagnostic (DSM-5) evaluations for autism.

ICEI and the other FDLRS-MDCs fall under the umbrella of the FDLRS Associate Center Network. There are 19 Associate Centers in Florida that provide support services to educators, parents, and other professionals who work with students with disabilities.

Contact ICEI

Phone: (813) 974-0968

Fax: (813) 905-9836

Email: icei@usf.edu

Website: <http://icei.fmhi.usf.edu>

Mailing Address

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ICEI is a Florida Diagnostic and Learning Resources System Multidisciplinary Center (FDLRS-MDC) in the College of Behavioral and Community Sciences (CBCS), Department of Child and Family Studies (CFS), and the Florida Center for Inclusive Communities (FCIC). The center is funded by the State of Florida.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



The Interdisciplinary Center for Evaluation and Intervention provides comprehensive evaluations, intervention recommendations, and consultations at no-cost for school-aged students (Pre-K – 12th grade), who have or are at risk of having complex behavior, developmental, medical, learning/academic, and/or social/emotional problems.

Events, activities, programs and facilities of the University of South Florida are available to all without regard to race, color, marital status, gender, sexual orientation, religion, national origin, disability, age, Vietnam or disabled veteran status as provided by law and in accordance with the university's respect for personal dignity.



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Eligibility for supports

ICEI accepts referrals for school aged students (Pre-K –12th grade) who have one or more of the following:

- Serious problem behaviors that have not responded to behavior interventions or strategies
- Behaviors/characteristics that indicate a need for an autism spectrum disorder evaluation
- Complex social/emotional/cognitive/developmental issues

Who can request a referral?

Referrals can be initiated by schools/school districts, state/local agencies, and caregivers/parents.

What is the referral process?

Districts and schools can request a referral packet by calling 813-974-0968 or by emailing icei@usf.edu. If caregivers/parents call for a referral, they will be asked to sign a consent giving ICEI permission to contact their child's school, explain ICEI services, and confirm that the school is willing to have ICEI collaborate with them. If the school agrees to collaborate, ICEI will ask the school to: (a) complete a referral packet; (b) have the caregiver/parent sign all authorization and consent forms; and (c) return the completed referral packet to ICEI. After receiving the completed referral and records, the ICEI team will review the information, and if the referral is appropriate for ICEI services, determine next steps.



TRANSLATING RESEARCH INTO PRACTICE

ICEI services include:

- Comprehensive interdisciplinary evaluations for Pre-K through 12th grade students referred by their caregivers, school districts, or agencies. Evaluations for the following concerns can be referred to the clinic:
 - » Autism spectrum disorder DSM-5 diagnostic evaluations and intervention support plans to implement in school settings
 - » Comprehensive evaluations and intervention support plans for students with co-occurring and/or complex conditions including DSM-5 diagnosis
 - » Functional behavior assessments and function-based support plans for students with serious problem behaviors that have not responded to interventions
 - » Coaching support and follow-up for implementation of interventions
- Consultation services to school districts and families that may include the following:
 - » Brief school-based consultations related to intervention development for referred students
 - » Family-based consultations to provide evidence-based information, supports, and links to services that will enhance student school success
- Practicum training placements for graduate and post-doctorate students in diverse disciplines
- Professional development, workshops, and training presentations for families, community agencies, and educational personnel

ICEI services do NOT include:

- Advocacy
- Crisis intervention
- Direct individual services/therapies (e.g., discrete trial training, individual counseling)
- Forensic evaluations
- Medical evaluations
- Prescription for medications
- Replication of services already available to students in school districts

More information

For more information about ICEI services, see our website at icei.fmhi.usf.edu

